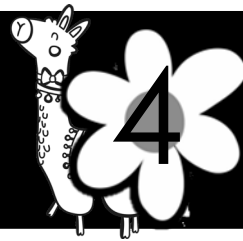


Day 1



Math- *Parents be sure to check your Parent Cheat Sheet for Detailed instructions.*

- ___(25) Complete 1 3's Brochure in take home bag.
- ___(5) Three Time Test- grade, make a goal for the next day.
- ___(60) Problem Set 7- complete, grade and correct.

English

Grammar

- ___ (5) Sing the Noun and Verb Jingle three times.
- ___ (15) Classroom Practice 4 (Review pages 38-43 as needed.)
- ___ (5) Discuss your new Latin root- neo/ nov. Add words on Latin satellite page.

Writing

- ___ (15) Students should narrate the fable. We will be writing it soon. Make sure students aren't leaving about any key points.

Literature (Charlie and the Chocolate Factory Novel and Folder Work)

- ___(25) Read Chapter 6. Narrate to parents. Parents sign off in the notebook.

Spelling

- ___(20) Complete the first two pages of List 2. Do not turn in.

Handwriting

- ___(5) Slide Letters. Parents make sure kids read the top and follow directions.

Science

- ___(5) Sing Taste Song.
- ___(20) Fill in nature journal and wheel.
- ___(25) Read "Taste." Fill in the Conclusion in your science journal. Make sure all your experiment write ups are complete.

History

- ___(5) Sing History Songs. Memorize first two cards. Sing Europe Song. How many countries can you remember?
- ___(5) Tell the story of St. Jerome to a parent using the pictures in your folder.
- ___(20) Read Card 3. Copy your notes in print on your folder.

Geography

- ___(20) Follow directions in Geography Notebook.

Family Reading

- ___(15) Read two nights a week.

Name _____

Multiplication Fact Families

____/100

3s

Form A

$3 \times 12 = \underline{\quad}$

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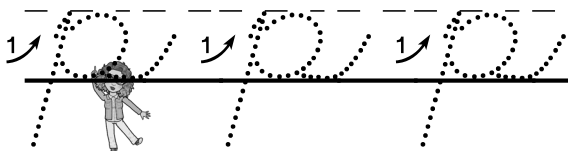
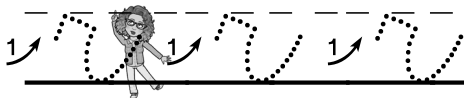
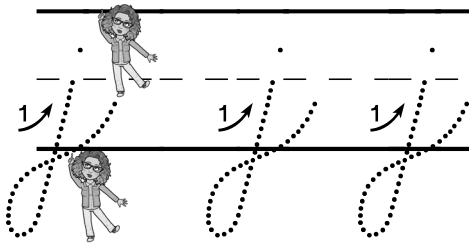
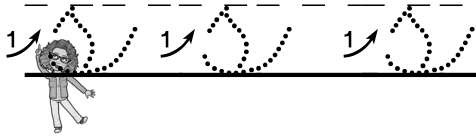
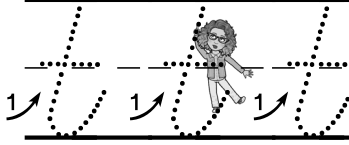
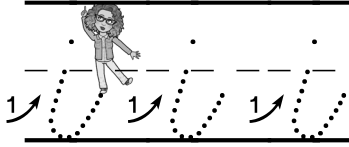
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Students will climb up the slide from the bottom line. Then slide in different ways. Talk about how u and v are different. Make sure students form p correctly.

Slide Letters



Classroom Practice 4

Name: _____ Date: _____

GRAMMAR:

Exercise 1: Classify each sentence.

1. _____ Water dripped.

2. _____ Clowns waved.

Exercise 2: What does a noun name?

1. _____

3. _____

2. _____

4. _____

Exercise 3: What are the subject questions?

1. _____

2. _____

SKILLS:

Exercise 4: Fill in the circle beside each correct answer.

1. sit, stand

2. talk, speak

3. mother, father

 Synonyms Antonyms Synonyms Antonyms Synonyms Antonyms**Exercise 5:** Fill in the circle beside each correct answer.

1. up : down :: true : _____

 blue false real

2. tail : monkey :: _____

 money : ape trunk : elephant

EDITING:

Exercise 6: Correct each capitalization and punctuation mistake.

Editing Guide: Capitals: 4 Commas: 3 Periods: 1 End Marks: 1

maria will mr jones provide pizza games and ice cream at your
 birthday party on saturday

Math

- ___(25) 3's brochure
- ___(5) Time Test– Remember to celebrate any improvements in time or number.
- ___(60) Problem Set 10– complete, grade and correct.

English**Grammar**

- ___ (5) Sing the Adverb Jingle three times.
- ___ (5) You have a week to complete the Latin satellite page.
- ___ (20) Classroom Practice 5 (Review pages 45-48 as needed.) Check and Correct.

Composition

___ (20) Yesterday we did #1 in the Paraphrasing section. We made things bigger. Today students will complete number two and make things more concise.

Literature

___(25) Read Chapter 9 and share favorite quote in notebook. Parents mark that it was checked for SPELL, CAP, PUNC.

Spelling

___(15) Complete the third and fourth page of List 2. Do not return.

Handwriting

___(5) Connecting tricky letters.

Science

- ___(5) Sing the taste song. Our goal is to memorize the types of flavors.
- ___(20) Fill in nature journal and wheel.
- ___(25) Look at your tongue in the mirror. Compare it to the diagram. Can you find all the different types of taste buds? Are the Papillae different? Draw a diagram of your tongue and color. Write about your experience to share your findings.

History

- ___(5) Sing History songs. Sing Europe Song.
- ___(20) Answer the St. Jerome questions found in this packet in cursive and complete sentences. This will be done in one day.

Geography

___(20) Complete Israeli land forms activities in notebook.

Family Reading

___(15) Read two nights a week.

Name _____

Multiplication Fact Families

____/100

3s

Form A

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We are focusing on connections! Write each word 3 times.



Connecting

brook



window



vote



write



Classroom Practice 5

Name: _____ Date: _____

GRAMMAR:

Exercise 1: Classify each sentence.

- _____ Cats ran around very quickly.
- _____ Father drove very carefully today.

Exercise 2: What are the adverb questions?

- _____
- _____
- _____

Exercise 3: What does an adverb modify?

- _____
- _____
- _____

SKILLS:

Exercise 4: Fill in the circle beside the correct answer.

Definition: to make something appear larger

- community magnify encourage fraction

EDITING:

Exercise 5: Write the capitalization and punctuation rule numbers for each correction in **bold**.
Use References 7 and 9 on pages 24 and 29–30.

Dave, can't you see that I'm very busy?

ST. JEROME COMPLETES THE VULGATE

Worksheet

Jerome completed the Vulgate in _____.

1. In what year did St. Jerome complete the Vulgate?

The Old Testament was translated from Hebrew to Greek in _____.

2. When was the Old Testament translated from Hebrew to Greek?

The New Testament was originally written in Greek because _____.

3. Why was the New Testament originally written in Greek?

St. Jerome lived in a _____ in _____.

4. Where did St. Jerome live?

Jerome's translation was the _____. It was needed because _____.

5. Was Jerome's translation the first into Latin?
If, not why did he translate one?

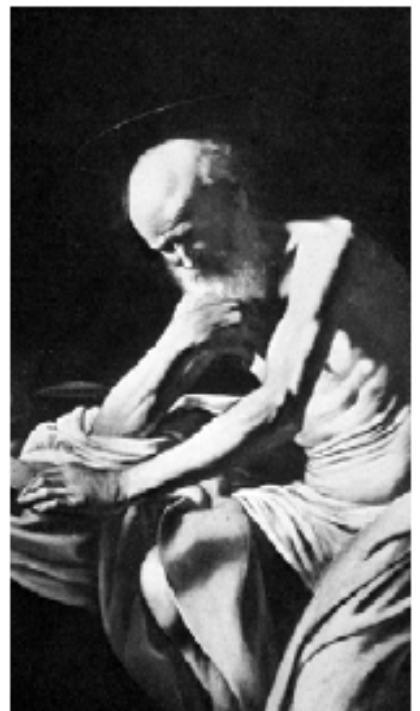
The Apocrypha is _____.

6. What is the Apocrypha?

Jerome _____ include the Apocrypha.

7. Did Jerome include the Apocrypha?

8. What does "vulgate" mean?



Math

___(5) Time Test– Mark Chart. Remember to celebrate any improvements in time or number.

___(85) Practice Test. Parent– grade and reteach as needed.

English**Grammar**

___ (5) Sing the Jingles 2-5

___ (20) Classify the sentences from page 50. Check them with the online leaves.

___ (5) Complete Latin satellite page.

Composition

___ (20) Parents look back over paraphrase #1. Make sure students have paraphrased using the three figures of description. If they have not, they can insert with a carat.

Literature

___(20) Students read chapter 10 and parents lead the discussion found in the notebook.

Spelling

___(20) List 2 test.

Handwriting

___(5) Charlie passage.

Science

___(5) Taste Song– this should help us memorize the different tastes.

___(10) Read the Taste Poster in your Science Journal.

___(20) Fill in nature journal and words.

___ (25) In your own words, describe how you would taste a strawberry. Write this information in your Science Journal.

History

___(5) Sing History songs. Begin memorizing them. History song cards 1-5.

___(5) Tell the story of St. Jerome using the pictures in your folder.

___(15) Look at the Latin Bible passage in this packet. It is from Jerome's translation. Try to see if you can identify the passage. I bet you can. Take out your Bible and compare the two side by side. Make notations on the passage to show what you recognize. **Glue this on the back of your folder.**

Geography

___(20) Geography Notebook. Finish Israel's pages.

Name _____

Multiplication Fact Families

____/100

3s

Form A

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In problems 1–3, write the next three numbers in each sequence:

1. 8, 16, 24, 32, _____, _____, _____, ...

2. 49, 42, 35, 28, _____, _____, _____, ...

3. 25, 30, 35, 40, _____, _____, _____, ...

4. What is the last digit of 27,329?

5. All whole numbers are either even or what?

6. Which of these is an even number?

3527 2735 5732

7. Which of these is an odd number?

8431 3418 1834

8. Mrs. Gruper has one more girl than she has boys. Which could **not** be the number of Mrs. Gruper's children?

A. 3

B. 14

C. 17

9. Write the number which has a value of 2 hundreds, 4 tens, and 9 ones.

10. Which digit shows the number of tens in 847?

11. How much is 8 hundreds plus 3 tens?

12. One hundred equals how many tens?

In problems 13 and 14, write each statement with numbers and a comparison symbol:

13. Thirteen is less than thirty.

14. Seventeen is greater than six.

15. Compare: 102 ○ 111

16. Compare: 23 ○ 32

17. Use words to name \$329.72.

18. Use words to name 115.

19. Use digits to write seven hundred three dollars and forty cents.

20. Use digits to write three hundred nine.

Name _____

Test _____

Date _____

Score _____

Show **all** work on this paper. Do not write on the test.

The page contains a large grid of graph paper. A vertical line runs down the center of the page, and four horizontal lines divide the page into four equal vertical sections. The grid is composed of small squares, and the lines are clearly defined.

11.

12.

13.

14.

15.

16.

17.

18.

19.

20.

Practice Sentences

ORAL PARTICIPATION

1. _____ Bees buzzed angrily around today.
2. _____ Rabbits hopped around everywhere.
3. _____ Anthony listened very carefully yesterday.

Student Note:

Look Out!

Sentence 3 has an
adverb modifying
another adverb.



Make sure your letters look like mine. Make sure that your letters are sitting on the line. Try and make your spacing match mine.

He held it tightly between his
shivering fingers, gazing down at
it. It meant one thing to him at
that moment, only one thing. It
meant FOOD.

ST. JEROME COMPLETES THE VULGATE
Project 1—Psalm 23 (Latin Vulgate Psalm 22)

Below is a section of the Vulgate as Jerome translated it to Latin. If you are able, translate it.

¹Psalmus David.

Dominus regit me, et nihil mihi deerit:

²In loco pascuae ibi me collocavit.

Super aquam refectionis educavit me,

³Animam meam convertit.

Deduxit me super semitas iustitiae,

Propter nomen suum.

⁴Nam, et si ambulavero in medio umbrae mortis,

Non timebo mala, quoniam tu mecum es.

Virga tua, et baculus tuus,

Ipsa me consolata sunt.

⁵Parasti in conspectu meo mensam,

Adversus eos qui tribulant me;

Impinguasti in oleo caput meum;

Et calix meus inebrians quam praeclarus est!

⁶Et misericordia tua subsequetur me

Omnibus diebus vitae meae;

Et ut inhabitem in domo Domini,

In longitudinem dierum.



Answer

Key

FOR PARENT USE ONLY

3: ST. JEROME COMPLETES THE VULGATE
Worksheet

1. 405
2. About 200 B.C.
3. It was the common language of the time, and originally the Christians of Rome were Greek-speaking immigrants.
4. In a cave near Bethlehem
5. No, because the first translation was not very accurate
6. Some books of the Old Testament of uncertain origin
7. Yes
8. Common, ordinary language

Project 1

For younger and older students

1. A psalm of David.
The LORD is my shepherd, I shall not want:
2. He makes me to lie down in green pastures;
He leads me beside the still waters.
3. He restores my soul;
He leads me in the paths of righteousness
For His name's sake.
4. Yea, though I walk through the valley of the
shadow of death,
I will fear no evil, for You are with me;
Your rod and Your staff,
they comfort me.
5. You prepare a table before me,
in the presence of my enemies;
You anoint my head with oil;
My cup runs over.
6. Surely goodness and mercy shall follow me
All the days of my life;
And I will dwell in the house of the LORD
Forever.

CLAIM	Claims will vary depending on Student Data
EVIDENCE	Students will use observations from the 3 tests to support whether or not they are supertasters, nontasters, or tasters. Various Answers. Ex. A student might say they are a supertaster because they are able to taste the test strip
REASONING	Students will use information from the reading to explain their data. Various answers. Ex. A student might say they are a supertaster because they are able to taste the test strip. Their reasoning would be: Since I taste the test strip, I have taste receptors that others do not have. This means I am a supertaster.