

Day 1

Each task should be turned into Mrs. Campbell on the next classroom day unless states otherwise



Math– Parents be sure to check your Parent Cheat Sheet for Detailed instructions.

- ___(25) Complete the 2's brochure your child will bring home in the math bag.
- ___(5) Two Time Test– Parents grade. Discuss what a good goal should be.
- ___(60) Problem Set 2– Students complete. Parents grade (Key– Blue Saxon Folder.)
Students correct. (Repeat)

English

Grammar

- ___ (20) Complete Classroom Practice 1, grade and correct.
- ___ (5) Discuss your new Latin root– gust. Add words to your Latin satellite page.

Writing

- ___ (15) Look at the writing workbook—The Ant and the Chrysalis– discuss with your child what we did in class.

Literature (Charlie and the Chocolate Factory Novel and Folder Work—Novel and Folder Return Daily.)

- ___(24) Read Chapter 2 and narrate the story to parents. Parents use notebook for summary and sign.

Spelling

- ___(20) Complete the first two pages of List 1. Do not turn in.

Handwriting

- ___(5) A worksheet in this packet.

Science

- ___(5) Finish coloring science journal cover.
- ___(25) Fill out nature journal observation and phenology wheel.
- ___(30) Fill the whole page with your first journal entry. What is your favorite taste? Why? Describe the taste. Describe the texture. How does it make you feel? Do you have memories that are attached to it? You can draw and use words. Do not be skimpy with words.

History

- ___(5) Sing History Songs. (There are two- The card order song and the song/poem for each card. Card one information should be memorized this week.) Sing Europe Song. This will help us memorize the countries of Europe. (Students should have this memorized by October Recitation.) Songs are on the web page.
- ___(5) Tell the story of St. Augustine to a parent using the pictures in your folder. Parent Sign.
- ___(20) Read Card 1. In your folder copy your notes into the third column. (Print)

Geography

- ___(15) Follow the directions in your geography notebook for Algeria.

Family Reading

- ___(15) Read two nights a week.

Name _____

Multiplication Fact Families

___/100

2s

Form A

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Classroom Practice 1

Name: _____ Date: _____

SKILLS:

Exercise 1: Fill in the circle beside the list that names the parts of a complete sentence.

- subject, verb, synonym, antonym, complete sense
- subject, verb, complete sense, capital letter, end mark

Exercise 2: Identify each pair of words as synonyms or antonyms by filling in the circle beside the correct answer.

- | | | |
|---|---|---|
| 1. arrive, leave | 2. harm, injure | 3. smile, frown |
| <input type="radio"/> Synonyms <input type="radio"/> Antonyms | <input type="radio"/> Synonyms <input type="radio"/> Antonyms | <input type="radio"/> Synonyms <input type="radio"/> Antonyms |
| 4. shrink, magnify | 5. asleep, awake | 6. giggle, laugh |
| <input type="radio"/> Synonyms <input type="radio"/> Antonyms | <input type="radio"/> Synonyms <input type="radio"/> Antonyms | <input type="radio"/> Synonyms <input type="radio"/> Antonyms |

Exercise 3: Complete each analogy by filling in the circle beside the correct answer.

- | | | | |
|--------------------------------------|------------------------------------|-------------------------------------|-----------------------------|
| 1. town : down :: sing : _____ | <input type="radio"/> song | <input type="radio"/> ring | <input type="radio"/> music |
| 2. finger : hand :: keys : _____ | <input type="radio"/> glove | <input type="radio"/> please | <input type="radio"/> piano |
| 3. same : different :: short : _____ | <input type="radio"/> tall | <input type="radio"/> small | <input type="radio"/> alike |
| 4. untrue : false :: _____ | <input type="radio"/> true : false | <input type="radio"/> pretty : cute | |

Exercise 4: Fill in the circle beside each correct answer.

1. The scientist used a special lens to _____ the tiny bug.
- simple arrive magnify clean
2. When I wanted to quit, my friends _____ me to finish the race.
- encouraged arrive magnify simple

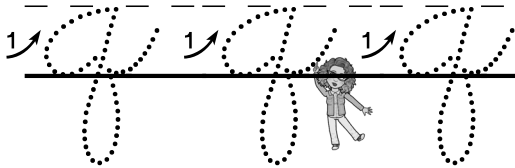
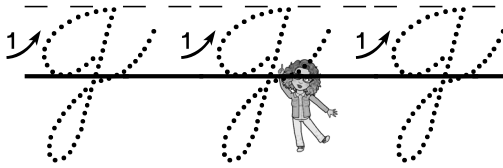
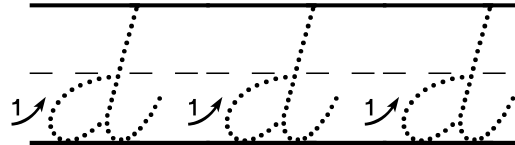
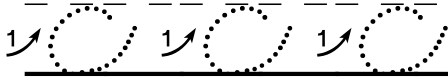
WRITING:

Exercise 5: Write a sentence using one of your vocabulary words: **magnify** or **encourage**.

Many letters begin with a c. Parents make sure that students are making a c first starting at the bottom line. They should not pick up the pencil. Letters should not float. They should look exactly like mine. Neatness is important.

Magic C Letters

You start at the bottom and go to the top, go back down and retrace to the bottom. They are not loops!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!



Return all the work on classroom day one.

Math

___(25) Complete the second 2's brochure.

___(5) Two Time Test- Parents grade. Were you better today?

___(60) Problem Set 4- complete, grade and correct. Remember our math notebook with examples of strategies.

English

Grammar

___(15) Complete Classroom Practice 2. Grade and correct with your child. (Manilla Envelope-Shurley Key)

___(5) Discuss your new Latin root- gust. Add words to your sheet in the folder.

Composition

___(20) Look in the fable workbook and discuss the variations we did in class. Orally try to make more variations.

Literature

___(25) Students will read chapter four and share their favorite quote following my example in the notebook.

Spelling

___(20) Complete the third and fourth page of List 1. Do not return.

Handwriting

___(5) Handwriting- Parents check for correct formation. This is so important!

Science

___(5) Sing the taste song in your journal. Our goal is to memorize the types of flavors.

___(10) Fill out your food log in your journal.

___(25) In your journal: Title your page and date. What did you eat today? Did you like it? Why? Describe what it tastes like. (Give details. Sound like a scientist. Tell where your tongue seems to taste the flavors the most.) Which type of flavor do you like the most: sour, bitter, sweet, salty, umami? You can draw pictures to support your writing just like scientists do.

___(20) Fill out your nature journal and your phenology chart.

History

___(5) Sing History Songs. Sing the Europe Song. Begin to memorize.

___(20) You will have 2 days to complete the St. Augustine questions. Answer in complete sentences using great cursive writing.

Geography

___(20) Complete your next assignment about the Algerian landforms.

Family Reading

___(15) Read two nights a week.

Name _____

Multiplication Fact Families

____/100

2s

Form A

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Parents make sure that students are beginning on the bottom line. The l is key for making these letters. Make sure your child understands how to make h, k, and b using the strokes—not drawing the letters. Look at f. That letter is really huge!

Loopy Letters

1 e e e

1 l l l

1 h h h

1 k k k

1 b b b

1 f f f

Classroom Practice 2

Name: _____ Date: _____

SKILLS:

Exercise 1: Write the five parts of a complete sentence on the lines below.

- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | |

Exercise 2: Complete the analogy by filling in the circle beside the correct answer.

loud : noisy :: fast : _____ quick slow past

Exercise 3: Write the correct rule number beside each capitalization rule.
Use Reference 7 on page 24.

| Capitalization Rule | Rule Number |
|--|-------------|
| 1. Capitalize the first word of a sentence. | _____ |
| 2. Capitalize the pronoun I. | _____ |
| 3. Capitalize the names of days, months, and holidays. | _____ |
| 4. Capitalize the names of people and pets. | _____ |
| 5. Capitalize the names of places on a map. | _____ |
| 6. Capitalize the names of businesses and organizations. | _____ |

EDITING:

Exercise 4: Write the correct capital letter above each capitalization mistake.

my dad wrote a letter to mr. howard, the mayor of lake city.

Exercise 5: Above each capital letter, write the rule number that explains it.
Use Reference 7 on page 24.

Jimmy and I walked home from school on Tuesday.

ST. AUGUSTINE CONVERTS TO CHRISTIANITY

Worksheet

1. Who was Augustine's mother? What impact did she have upon him?

2. What was Augustine's religious background before his conversion?

3. In what year did Augustine convert to Christianity?

4. Who baptized Augustine? When?

5. What official roles/titles did Augustine have within the Church?



ST. AUGUSTINE CONVERTS TO CHRISTIANITY

Worksheet, Page 2

6. What is the book by Augustine entitled *Confessions* about?

7. What is the book by Augustine entitled *City of God* about?

8. Who were the Donatists?

9. Describe the differences between Augustine and Pelagius regarding their belief in the nature of man.

10. Why are Augustine's life and writings important to us today?

Return all the work on classroom day one.

Math

- ___(5) 2's Time Test– Parents grade. Discuss if your child's goal was made.
- ___(60) Problem Set 5– complete, grade and correct.
- ___(25) Play games found in take home bag.

English

Grammar

- ___ (20) Complete Classroom Practice 3. Review pages 29-30. Grade and correct with your child. (Key– Shurley Manila Envelope.)
- ___ (5) Discuss your new Latin root– gust. Complete Latin satellite page by adding a sentence.

Composition

- ___ (20) Look at the variations again. Make more. Orally create great sentences together.

Literature

- ___(20) Read chapter 5. Parents lead discussion questions.

Spelling

- ___(20) List 1 test. Complete heading, set up like math. Parents give test and grade. Return graded test.

Handwriting

- ___(5) Handwriting

Science

- ___(5) Taste Song– this should help us memorize the different tastes.
- ___(10) Fill out the food log for today.
- ___(20) Fill out nature chart and phenology wheel.
- ___ (25) Read Psalm 34:8. God did not have to make food taste differently. They did not have to taste good. We didn't have to have taste. Spend some time writing about your thoughts as you reflect on these things. What can we learn about the character of God from our sense of taste?

History

- ___(5) Sing the History songs. The Viking song needs to be memorized. (We will have several weeks.) The History Song needs to be memorized through card 5.
- ___(35) Finish answering your St. Augustine questions. As you do, think about why we are learning about him. What did he do or what character traits did he have that make him worthy of study?

Geography

- ___(20) Follow directions in the Geography Notebook for Algerian Activities.

Name _____

Multiplication Fact Families

___/100

2s

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Parents make sure that students are making a hump beginning on the bottom line. X gets to pick up a pencil. Y and z are fall letters. Talk about how the next letter will connect to v.


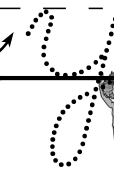

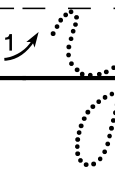
Hump Letters

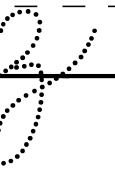
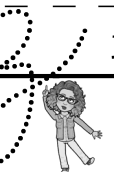


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1  1  1  

1  1   1 

1  1   1 

1  1   1 

Classroom Practice 3

Name: _____ Date: _____

SKILLS:

Exercise 1: Write the five parts of a complete sentence on the lines below.

1. _____ 4. _____
 2. _____ 5. _____
 3. _____

Exercise 2: Fill in the circle beside the correct answer.

This _____ is a very safe and friendly place to live.

- community magnify encourage fraction

Exercise 3: Write the correct rule number beside each punctuation rule.
 Use Reference 9 on pages 29–30.

| Punctuation Rule | Rule Number |
|--|-------------|
| 1. Put an apostrophe in place of the removed letter in a contraction. | _____ |
| 2. Put commas between locations in an address. | _____ |
| 3. Put a comma before the coordinating conjunction in a compound sentence. | _____ |
| 4. Put a comma between words in a series. | _____ |

EDITING:

Exercise 4: Correct each capitalization and punctuation mistake.

Editing Guide: Capitals: 5 Commas: 2 Periods: 1 End Marks: 1

mr wallace president of wallace bank offered lucas a job

Exercise 5: Write the capitalization and punctuation rule numbers for each correction in bold.
 Use References 7 and 9 on pages 24 and 29–30.

James, have you ever been to Memphis, Tennessee?



Answer Key

FOR PARENT USE ONLY

1: ST. AUGUSTINE CONVERTS TO CHRISTIANITY

Worksheet

1. Monica, she was a devout Christian and she prayed for his conversion tirelessly.
2. His mother was a devout Christian, but he investigated different philosophies and religions
3. 386
4. St. Ambrose, 387
5. Monk, priest, Bishop of Hippo
6. It is spiritual autobiography.
7. It is about the two communities in the world: the human community and God's community.
8. Separatist Christians who demanded a pure church
9. Augustine believed that man is conceived and born sinful and that only by the grace of God can we be saved. Pelagius taught that man is not born sinful.
10. Augustine's life and writings have had a monumental impact on Christianity.